

# C.A.R.E. PROGRAM

United States Bankruptcy Court  
Southern District of California

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## Recent Developments in the San Diego C.A.R.E. Program

June 17, 2005 marks the end of the school year for most high schools in San Diego County. I am pleased to report that the attorney teams and I gave C.A.R.E. presentations at six high schools throughout San Diego County. Over 1000 high school students received the program. In addition, Tom Billingslea gave a C.A.R.E. presentation at San Diego City College and Pat Boyd made the presentation at La Jolla High School.

I am grateful to and especially acknowledge the following attorneys who participated in these C.A.R.E. presentations:

Coronado High School	Kay Catherwood, Gary Holt, Gary Kennedy & Rick Melendez
El Cajon Valley High School	Barbara Gross, Michael Koch & Wells Lyman
Grossmont High School	Michael Koch & Wells Lyman
Kearny High School	Judge Hargrove
La Jolla High School	Patrick Boyd
Serra High School	Eric Wolf & Nancy Wolf
University City High School	Jeffrey Cawdrey, Dean Kirby & Mark Miller
San Diego City College	Tom Billingslea

## PUBLICITY

A special thanks to Kathryn Miller, the Media Facilitator for the C.A.R.E. Program, for her outstanding services in contacting the local news organizations and arranging for media coverage at the University City High School presentation. The event was covered by the *San Diego Union Tribune* and KPBS Radio. Also, thanks to David Madden, Assistant Circuit Executive, U.S. Courts for the 9th Circuit and Manager of the Public Information Office.

## SAN DIEGO CITY SCHOOLS - PARTNERSHIPS IN EDUCATION

The C.A.R.E. Program has entered into a partnership with San Diego City Schools to present the program to all San Diego city high schools during the 2005-2006 school year.

## SAN DIEGO COUNTY BAR ASSOCIATION

The San Diego County Bar Association (SDCBA), with the assistance of Bar President Wells Lyman, has enthusiastically supported the C.A.R.E. Program. The SDCBA covered the \$5,000 copying costs for the C.A.R.E. student handout materials. Students would not have received take-home materials without their kind assistance. The SDCBA has made the C.A.R.E. Program a part of the Children at Risk Committee, and the program will continue to receive support from the Bar Association.

## SPECIAL THANKS

A special thanks go to Kay Catherwood and the law firm of Duane Morris LLP for covering the copying costs for the student kits used at Coronado High School.

## EXECUTIVE COMMITTEE

Welcome to Jeffrey Cawdrey, Ted Fates, and John Greifendorff, the recent additions to the Executive Committee. John will serve as liaison for the San Diego County Bar Association's Children at Risk Committee and the C.A.R.E. Program. The Executive Committee now consists of John Patrick ("Pat") Boyl, Kathleen A. Cashman-Kramer, Jeffrey Cawdrey, Ted Fates, John Greifendorff, Barbara R. Gross, Kathryn Miller, and Mark L. Miller.

## EXTERNSHIP POSITION AVAILABLE FOR C.A.R.E. PROGRAM

I am looking for an extern to help manage the United States Bankruptcy Court for Southern District of California outreach program called C.A.R.E. (Credit Abuse Resistance Education). Duties include preparing student materials for use at area high schools, researching credit management issues, communicating with local schools and volunteer attorneys, and coordinating program activities. This position can provide a valuable organizational experience in a judicial setting for either an undergraduate or graduate college student; the position is not limited to law students. If you know anyone who might be interested, please have them contact my judicial assistant, Karen Nickerson, at 619-557-6580 or send E-mail to Karen\_Nickerson@casb.uscourts.gov.

## C.A.R.E. PROGRAM WEB SITE

<http://www.casb.uscourts.gov/html/care/index.htm>

Lindsay Fong, the U.S. Bankruptcy Court's Multimedia Training Specialist, has developed a Web site for the San Diego C.A.R.E. Program, and he continues to update the site regularly. Lindsay has developed a PowerPoint presentation which you can download for your presentation. You can also download the video "Things I Learned the Hard Way" or borrow a copy of the DVD. The "For Presenters" link on the C.A.R.E. Web site provides step-by-step suggestions on making a C.A.R.E. Program presentation.

## C.A.R.E. PROGRAM PRESENTATION(S)

In the approximately 40 minutes of time available, we provide a five-minute introduction, followed by the video. After the video, we show the PowerPoint presentation and then have a five-minute question-and-answer period. The PowerPoint presentation is colorful and fairly interactive, and it seems to increase student participation. We close the presentation with a one-page quiz that the students take. To ensure understanding and comprehension, we review the answers before the students leave.

*Individual Presentations* - Because our goal is to bring the C.A.R.E. Program to every high school in San Diego and Imperial Counties, I am counting on individual attorneys or groups of attorneys to present the C.A.R.E. Program without me.

A team of at least two (or possibly three) attorneys can provide an effective presentation and reduce the amount of speaking that a one-person presentation might entail. The team-teaching approach can provide a variety of attorney viewpoints and generate more student interest.

We also have a copy of the video "Things I Learned the Hard Way." It contains my two-minute introduction, which is designed to introduce the C.A.R.E. Program and inform viewers that C.A.R.E. is an outreach program of the Bankruptcy Court.

## NEWSPAPER ARTICLES

- *San Diego Union Tribune*: If you haven't done so already, read the article which appeared in the May 19, 2005, edition of the *Union Tribune*. You'll find it on the "For Schools" page of the C.A.R.E. Web site.
- *Los Angeles Daily Journal*: Read the article which appeared in the May 23, 2005, edition of the *Daily Journal Extra*. Entitled "Attorney Leads New Credit-Abuse Education Program," it appears on the "For Presenters" page of the C.A.R.E. Web site.

I encourage each of you to contact your local high schools and/or colleges and bring this program to your community. The Web site enables you to use any and all of the program materials. Start making contacts and (1) tell the schools about the C.A.R.E. Program, (2) refer

them to the Web site, and (3) ask them to fill out the C.A.R.E. Program Presentation Form and return it to schedule a date and time. Please keep me informed of the schools you have contacted and of your scheduled presentation dates. Let's all work together to make a difference for our young people.